

Term paper guideline

Term paper guideline



- Academic work
- Research design
- Structure
- Formalities
- Citation & Bibliography
- Sources
- Example: Research design
- Example: Bibliography

Academic work



A seminar paper is...

- an academic work on a specific subject
- a research experience
- a learning experience
- an examination experience

Academic work



Academic work implies...

- Clear, precise language
- Disclosure of the main assumptions
- Presentation of the method (the path)
- Cross-references and indication of the sources
- Working in a comprehensible and transparent way (results have to be reliable and easy to grasp)
- Up to date
- Effective and goal-oriented work
- Being open for criticism



Six steps:

- Identification of a problem
- Formulation of a research question
- Finding a Theory
- [Setting up a hypothesis (if.....then.....)]
- Define a procedure, develop a method
- Find sources



There are theoretical and empirical puzzles

- News
- Innovations
- Scandals
- Anomalies (concerning theories)
- Research desiderata



Elements

- Description
- Analysis
 (Recognition of a pattern)
- Explanation
 (Formulation of the Theory)

- Prognosis/ prediction
- Judgement
- Recommendation for action

Corresponding research questions

- What happened?
- How did it happen?
- Why did it happen?

- What will happen?
- What is/was happening, is it good or bad?
- What should we do?



Research question

- Work on 1 (!!) specific research question
 - → Do not work with other questions (focus!)
- Choose a workable research question
- The topic should not be too broad!
- Use question words
 - → "How did it come to...", "why" etc.
- Answer your question!



A "correct" outline of a seminar paper does not exist!

General model:

- 1. Introduction
- 2. Theory
- 3. Empirical Analysis
- 4. Conclusion

Other possible elements:

- Relevance/puzzle
- Bibliography
- Method
- Critical evaluation

Guiding thread! → Every chapter should help answer the research question

Outline



In general

- Focus on your topic and research question
- Rather a specific subject with deep analysis than a broad subject with superficial analysis!
- Follow the guiding thread!!



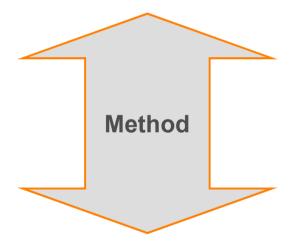
Introduction (recommended structure)

- Appetizer
- Introduction to the concrete topic (funnel)
- Academic relevance / Puzzle (what is puzzling?)
- Research question
- Theory selection
- Approach / method / state of the art [results]
- Structure



Main part (depends on the subject of the paper!)

Abstract (theory/model)



Empirical data (case studies)

Outline



Conclusion

- main results
- embed work in a greater debate/ context
- (if applicable) outlook for further necessary research
- (if applicable) critical reflection of own work



The seminar paper should have the following elements:

- Cover with all relevant information (name, title, date of submission, course-info, student and examination number, etc.)
- Table of contents
- Bibliography
- Declaration of authorship at the end
- List of illustrations or abbreviations (if applicable)
- Attachments (if applicable)

Formalities



Declaration of authorship

I hereby declare, [NAME] [SURNAME], that the present work [TITLE] is my own unaided work for which I only used the specified sources and tools. Ideas by external sources have been labeled as such. This work has not been submitted as part of an examination before.

[LOCATION], the [DATE] [SIGNATURE] [NAME] [SURNAME]

Formalities



Font/text

- Standard font (e.g. Times New Roman, Arial, Calibri etc.) →12pt
- Justification (!)
- 1,5-line spacing
- Footnotes 9pt or 10pt, 1-line spacing
- Standard margin or increased right margin (3,5-4cm)
- Number of words:
 - PS paper: approx. 5,000 words
 - HS paper: approx. 7,000 words

Depends on the seminar

Bachelor thesis: approx. 25 pages (depends on the study programme)

Formalities



Relevant (new) academic concepts must be introduced when first mentioned.

All abbreviations should also be introduced and written out when first used (e.g. UN, NGO, DPKO, CAR etc.)



Literature

- Read!!
- Was has been said ?/ state of research?
- Know (and cite) specific literature
 - → Often a research question emerges out of the literature Do not work with a general theory or theory school. Use concrete authors/approaches
- If your are not using German or English literature, translate the quotes into the text and insert the original quote in the footnotes.
- Do not cite the textbook; read and cite the primary sources



Principles:

Anything that is neither your own work nor (secured) general knowledge has to be cited!

The path to the primary source always has to be indicated (exact page number or subitem on the Internet).

Especially literal or textual quotes from other authors!

Using external knowledge and not referencing it, is to masquerade the work of others as your own work → Plagiarism! (= violation of the principles of academia)



Citation: two options

- Indirect citation → paraphrase the content (indicate the source!)
- Direct citation
 - → if short : in the text
 - → This was labeled an "all-Ugandan force deemed 'dead on arrival'" (Albrecht / Haenlein 2016: 50)
 - → if long (more than four sentences): indented and small
 - → Albrecht and Haenlein (2016: 50) stated that:

"From uncertain beginnings, the African Union Mission in Somalia (AMISOM) has grown, over almost ten years, into the regional organisation's largest peace-support operation. Bolstered by a multilayered mission architecture through which the UN and bilateral donors provide financial, logistical and technical support, it has achieved important gains against the jihadi Islamist organisation Al-Shabaab."



Citation: two options

- In the text
 - ... (Stahl 2014: 53).
 - ... Stahl argues (2014: 53) that ...
 - ... furthermore he states that... (ibid./ebd.: 76).
- Footnotes.¹²

¹ Stahl, Bernhard (2014): "Internationale Politik Verstehen", Verlag Barbara Budrich, Opladen, S. 53

² Stahl 2014: 76



Bibliography

- In the bibliography indicate all the sources that you actually used
 List the sources in alphabetical order
 - one author, repeatedly: chronological by years
 - one author, same year: with a, b, c... ordered by publication date
- There are many options. The following website presents a citation style (https://www.citethisforme.com/harvard-referencing). You can also use another style, but use it consequently throughout the paper.



Book by one author:

Last name, First initial. (Year published). Title. [Edition.] City: Publisher.

Example:

Chneguir, A. (2004). La politique extérieure de la Tunisie 1956 - 1987, Paris: L'Harmattan.

Book by several authors:

Last name, First initial. and Last name, First initial. (Year published). *Title*. Edition. City: Publisher.

Examples:

Daniels, K., Patterson, G. and Dunston, Y. (2014). *The ultimate student teaching guide*. 2nd ed. Los Angeles: SAGE Publications.

Claus, B., Hofmann, M., Lembke, H. and Zehender, W. (1989). *Coordination of the development cooperation policies of major OECD donor countries*, Berlin: German Development Institute.

(if the book has more than three authors or editors indicate the first author and add et al (Stahl, B., et al. (2018)...)



Edited books:

Last name, First initial. and Last name, First initial. (eds.) (Year published). *Title*. [Edition.] City: Publisher.

Example:

Chaban, N. and Holland, M. (eds.) (2008). The European Union and the Asia-Pacific. Media, public, and elite perceptions of the EU, New York: Routledge.

Book chapters in edited books:

Last name, First initial. and Last name, First initial. (Year published). Title. In: First initial. Last Name, ed., *Title* [, Edition]. City: Publisher, pp. Pages.

Example:

Aghrout, A. and Sutton, K. (2009). Regional Economic Union in the Maghreb. In: F. Lawson, ed., *Comparative regionalism*. Farnham: Ashgate, pp. 355-79.



Journal articles:

Last name, First initial. (Year published). Title. *Journal*, Volume (Issue), pp. Pages.

Example:

Zoubir, Y. Z. (2012). Tipping the Balance Towards Intra-Maghreb Unity in Light of the Arab Spring. *The International Spectator: Italian Journal of International Affairs*, 47 (3), pp. 83-99.

Newspaper article:

Last name, First initial. (Year published). Article title. Newspaper, Page(s).

Example:

Weisman, J. (2015). Deal Reached on Fast-Track Authority for Obama on Trade Accord. *The New York Times*, p. A1.



Policy Papers by Think Tanks or other institutions:

Last name, First initial. and Last name, First initial. (Year published). *Title*. Edition. City: Institute/Think Tank.

Example:

Albareda, A. and Barba, O. (2011). Sub-Regionalism in North Africa and the Middle East: Lessons Learned and New Opportunities, Barcelona: European Institute of the Mediterranean.

Websites:

Author (Year). Title [online]. Available at: URL [last access date].

Example:

Ambassade de France à Tunis (2014). *La France en Tunisie. Années 2011-2014* [online]. Available at: http://www.ambassadefrance-tn.org/Annees-2011-2014 [15 May 2015].



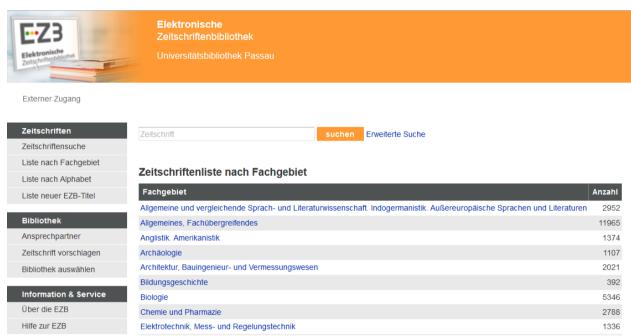
Databases (selection)

- <u>www.jstor.org/action/showAdvancedSearch</u>
- online.sagepub.com/search
- www.palgrave-journals.com/politics/index.html
- https://link.springer.com/
- https://onlinelibrary.wiley.com/search/advanced

Log into these sites with your Uni Passau account to get access to the articles ("institutional login")

Sources (Journals)





The EZB gives an overview of the Journals that can be accessed through the University of Passau.

(http://rzblx1.uni-regensburg.de/ezeit/search.phtml?bibid=UBPA&colors=7&lang=de)

Sources (snowball system)

UNIVERSITÄT

Lesson learning and the implementation of the Responsibility to Protect

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References

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- Axworthy, L. and Rock, A. (2012) A reflection on responsibility: What does Syria mean for R2P? Diplomatica 4 October 2012. http://diplomatonline.com/mag/2012/10/a-reflection-on-responsibility-what-does-syria-mean-for-r2p/, accessed 12 January 2014.
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- Borshchevskaya, A. (2013) Russia's many interests in Syria. The Washington Institute, Policywatch 2023, 24 January.
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- Evans, G. (2012a) The responsibility to protect after Syria and Libya. Address to the Annual Castan Centre for Human Rights Law Conference, Melbourne, 20 July. http://www.gevans.org/speeches/speech476 .html. accessed 15 December 2012.
- Evans, G. (2013) End of the argument: How we won the debate over stopping genocide. Foreign Policy, 28 February, http://www.foreignpolicy.com/articles/2011/11/28/gareth_evans_end_of_the_argument, accessed 17 January 2014.
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- Hehir, A. (2013) The permanence of inconsistency: Libya, the security council and the responsibility to protect. *International Security* 38(1): 137–159.
- Lesch, D.W. (2012) Syria: The Fall of the House of Assad. New Haven, CT: Yale University Press. Luck, E.C. (2006) UN Security Council: Practice and Promise. London: Routledge, pp. 7–8.

Bibliographies often give an insight into the most relevant literature